



Needwood Middle School
2023-2024
Weekly Agenda/Lesson Plan

	Monday	Tuesday	Wednesday	Thursday	Friday
Teacher(s)	Dionne/Buis/Parke/Johnston/Quinn/Edwards/Blalock	Dionne/Buis/Parke/Johnston/Quinn/Edwards/Blalock	Dionne/Buis/Parke/Johnston/Quinn/Edwards/Blalock	Dionne/Buis/Parke/Johnston/Quinn/Edwards/Blalock	Dionne/Buis/Parke/Johnston/Quinn/Edwards/Blalock
Date	10/16/23	10/17/23	10/18/23	10/19/23	10/20/23
Standard(s)	<p>7.PAR.2.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>7.PAR.2.2 Rewrite an expression in different forms from a contextual problem to clarify the problem and show how the quantities in it are related.</p>	<p>7.PAR.2.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>7.PAR.2.2 Rewrite an expression in different forms from a contextual problem to clarify the problem and show how the quantities in it are related.</p>	<p>7.PAR.2.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>7.PAR.2.2 Rewrite an expression in different forms from a contextual problem to clarify the problem and show how the quantities in it are related.</p>	<p>7.PAR.2.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>7.PAR.2.2 Rewrite an expression in different forms from a contextual problem to clarify the problem and show how the quantities in it are related.</p>	<p>7.PAR.2.1 Apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>7.PAR.2.2 Rewrite an expression in different forms from a contextual problem to clarify the problem and show how the quantities in it are related.</p>
Learning Target	We are learning to model a sequence of algebraic steps to solve for the unknown variable using real context.	We are learning to model a sequence of algebraic steps to solve for the unknown variable using real context.	We are learning to model a sequence of algebraic steps to solve for the unknown variable using real context.	We are learning to model a sequence of algebraic steps to solve for the unknown variable using real context.	We are learning to model a sequence of algebraic steps to solve for the unknown variable using real context.
Success Criteria	<p>I can translate words into algebraic expressions.</p> <p>I can apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>I can rewrite an expression in different forms to clarify the</p>	<p>I can translate words into algebraic expressions.</p> <p>I can apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>I can rewrite an expression in different forms to clarify the</p>	<p>I can translate words into algebraic expressions.</p> <p>I can apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>I can rewrite an expression in different forms to clarify the</p>	<p>I can translate words into algebraic expressions.</p> <p>I can apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>I can rewrite an expression in different forms to clarify the</p>	<p>I can translate words into algebraic expressions.</p> <p>I can apply properties of operations as strategies to add, subtract, factor, and expand linear expressions with rational coefficients.</p> <p>I can rewrite an expression in different forms to clarify the</p>

	problem and show how the quantities in it are related.	problem and show how the quantities in it are related.	problem and show how the quantities in it are related.	problem and show how the quantities in it are related.	problem and show how the quantities in it are related.
Activity or Assignment with Text/Links	<p>Module 3 Lesson 12</p> <p>Solving Problems Algebraically and Arithmetically</p> <p>Recap Page 173</p> <p>Classwork Page 167 Problems #1-6 Whole Group</p> <p>Practice Page 177 Problems #1-4 Whole Group</p> <p>Exit Ticket Page 171 Independent</p> <p>Additional Practice: Practice Page 177 #5-18 Independent Practice Google Classroom Assignments/Paper Assignments for Small Groups</p>	<p>Module 3 Lesson 13</p> <p>Solving Equations</p> <p>Recap Page 191</p> <p>Classwork Puzzle-SKIP</p> <p>Practice Page 193 Problems #1-7 Whole Group</p> <p>Exit Ticket Page 189 Independent</p> <p>Additional Practice: Page 195 # 8-13 Google Classroom Assignments/Paper Assignments for Small Groups</p>	<p>Module 3 Lesson 14</p> <p>Solving Equations</p> <p>Recap Page 205</p> <p>Classwork Scavenger Hunt-SKIP</p> <p>Practice Page 207 Problems #1-9 Whole Group</p> <p>Exit Ticket Page 203 Independent</p> <p>Additional Practice: Page 207 10-17 Google Classroom Assignments/Paper Assignments for Small Groups</p>	<p>Module 3 Lesson 15</p> <p>Solving Equations Fluently</p> <p>Recap Page 217</p> <p>Classwork Puzzle-SKIP</p> <p>Practice Page 219 Problems #1-11 ODD Whole Group</p> <p>Exit Ticket Page 215 Independent</p> <p>Additional Practice: Problems #2-12 EVEN Page 221 13-17 Google Classroom Assignments/Paper Assignments for Small Groups</p>	Solving Equations Quiz
DIFFERENTIATION	<p>Accommodation/Modifications Small Groups</p> <p>All accommodations and modifications will given based on individual needs Advanced-Extended Problem Set /Map Accelerator</p> <p>Remediation - Small Groups Review of Exit Ticket until more data is collected. Map Accelerator/IXL Skills</p>	<p>Accommodation/Modifications Small Groups</p> <p>All accommodations and modifications will given based on individual needs Advanced-Extended Problem Set /Map Accelerator</p> <p>Remediation - Small Groups Review of Exit Ticket until more data is collected. Map Accelerator/IXL Skills</p>	<p>Accommodation/Modifications Small Groups</p> <p>All accommodations and modifications will given based on individual needs Advanced-Extended Problem Set /Map Accelerator</p> <p>Remediation - Small Groups Review of Exit Ticket until more data is collected. Map Accelerator/IXL Skills</p>	<p>Accommodation/Modifications Small Groups</p> <p>All accommodations and modifications will given based on individual needs Advanced-Extended Problem Set /Map Accelerator</p> <p>Remediation - Small Groups Review of Exit Ticket until more data is collected. Map Accelerator/IXL Skills</p>	<p>Accommodation/Modifications Small Groups</p> <p>All accommodations and modifications will given based on individual needs Advanced-Extended Problem Set /Map Accelerator</p> <p>Remediation - Small Groups Review of Exit Ticket until more data is collected. Map Accelerator/IXL Skills</p>